Accountability, performance, criteria, and

consequences

When you hold someone accountable, performance is measured against a specific criteria or standard, and consequences are applied appropriate to the level or quality of performance.

AS SUPERVISORS, YOU ARE ACCOUNTABLE

FOR

- Production
- Quality
- Safety
- Morale

TO

- Management
- Employees and their families
- Customers
- Society

Is the unsafe behavior:

Not deliberate

- Inattention, distraction
- Habit
- Failure to recognize the danger ("No one told me.")
- Accepted practice ("It was OK yesterday." "That's the way it's always done.")
- System failure
- Lack of training

Deliberate

- Productivity valued over safety
- Self-image
 ("I don't want to
 be the geek in
 safety glasses.")
- Win at all costs ("Our team is the fastest.")
- Belligerent ("You can't tell me what to do.")
- Boss/crew expectations
- Indestructible attitude ("I'll be fine; don't worry about me.")

The type of unsafe behavior will determine the consequences.

How to measure safety

It is better to observe and take steps to stop unsafe behavior before it turns into an injury than to measure injuries or time-loss days. You can measure safe behavior directly through observation of the work being performed. Standards to measure against can include your standard operating procedure, job hazards analyses, pre-task plans, job descriptions, or any other means that identify how the work should be performed safely.

Performance strategy for reducing injuries Hire the best Retain skilled workers Provide training and set expectations Provide feedback and Hold communication emplovees accountable

Performance reviews

Performance reviews are one way to formally recognize work behaviors. Safety is just as important as production and quality and should be included in annual performance reviews. Behaviors you should evaluate include following: safe work rules, wearing personal protective equipment, and identifying unsafe situations.



How to observe

Examples of observation forms are available at saif.com/ supervisors guide

These forms include:

Observation record

Ladder safety observation

Lockout-tagout safety observation

Forklift operator safety observation

Also: see a preview of these forms on pages 4-7 of this section.

Prior to starting observations, make your employees aware of what you will be doing and why. Tell them you will be observing work behavior because you don't want anyone to get hurt. Use a checklist to record what's observed, and then share the form with employees and ask for input. The purpose of the observation is to achieve 100 percent safety, just like you strive for 100 percent quality or customer satisfaction.

Use the observation records provided in this guide, or modify them based on your own standards.

Take a few minutes to watch employees at work and record your observations on the form. If an employee is working unsafely, intervene to understand why. You can say something like, "Joe, I see you're not wearing goggles. Why is that?"

Joe may respond by saying, "I went to the tool room to get goggles and was told we didn't have any." You would then check with the tool room to see why they aren't handing out goggles. Perhaps the tool room worker was not aware that they were in stock. Observations provide an opportunity for understanding at a deeper level.

Remember if you walk by an unsafe act and take no action to correct the situation, you have set the new standard.

The power of positive reinforcement

Everyone wants and needs to know when they are doing their jobs correctly. When people receive positive feedback that the work is correct, they are more likely to keep doing the work that way. A lack of feedback can lead to a drift towards unwanted behaviors in safety, production, or quality. Giving a simple thumbs up or verbal good job helps reinforce the behaviors you

want, and recognizing safe work behavior in performance reviews shows your commitment to employee safety.

Negative feedback only stops the undesired behavior and sets up a mentality of working just enough to stay out of trouble. Getting employees to go the extra mile thrives in a positive work environment.

Set expectations

Set your standards.
Create, communicate,
and implement policy,
procedures, and practices.



Identify what is working well or needs improvement in your accountability system based on outcomes. Make system corrections as needed.

Provide resources

Provide training.

Make appropriate tools,
equipment, personal
protective equipment,
and staff available.

Accountability process

Application of consequences

Apply consequences when justified and at the appropriate measure, and use them fairly and consistently across the company.

Observation and feedback

Observe and provide feedback to ensure policies, procedures, and expected practices are understood and being used. Two-way communication is needed to identify and overcome barriers.

Effective consequences

Consequences, especially positive, increase desired behavior. They should be based on thoughtful analysis.



[Company name or log here] Observation record

Observer:			Date:	
	Safe	beha	/ior	
Prepared	Yes	No	Comments/action taker	
Worksite housekeeping				
Clear of slip hazards				
Clear of trip hazards				
Clear of fall hazards				
equipment properly guarded				
Other (specify)				
				
Procedure				
Standard operating				
procedures followed				
Equipment procedures followed				
General safety rules followed				
Lockout-tagout followed				
Other (specify)				
Protection				
Head				
lair				
ace				
Eye				
land				
oot				
espiratory				
learing				
ther (specify)				

Ladder safety observation Observer name: Date performed:

Date reviewed:

Behaviors	Acceptable	Unacceptable	Not Observed	N/A, remarks, or action taken
Correct ladder for the job or task				
Performs proper ladder				
inspection before use Ladder rating appropriate for				
the load				
Only one person at a time on the ladder				
Rungs and side rails free of grease, oil, mud, etc.				
No standing on the top two rungs of the ladder				
Ladder angle appropriate during use				
Ladder on solid base and				
protected from being struck by vehicles or employees				
Employee not over-reaching				
Employee grasps rungs instead of the rails when climbing or decending				
Employee uses tool belt or haul line when hands are full				
Three points of control maintained at all times				
Extension ladders are secured				
Clear of electrical hazards				
Employee puts the ladder				
back into the appropriate location for reuse				

Lockout-tagout (LOTO) safety observation

O	bs	er	ver	nar	ne:
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Date performed:

Equipment/process observed:

Behaviors	Acceptable	Unacceptable	Not Observed	N/A, remarks, or action taken
Were affected employees notified that LOTO is being				
performed?				
Can the authorized				
employees identify all				
hazardous energy sources				
for the equipment?				
Did the employee follow the				
written procedures, specific				
to that particular equipment?				
Did the employee release				
stored energy by draining,				
bleeding down, and applying grounds?				
When more than one				
employee works the				
equipment, a procedural				
lockout or "lock box" system				
is used so that each				
employee has to place only				
one lock.				
Does the lock include				
identifying tag or employee				
name?				
Are all locks, tags, and other				
lockout devices of types that				
are approved by the LOTO				
program?				
Did the employee block/jack/pin raised				
components and other				
potential mechanical energy				
sources?				
During shift change, did the				
employee use the direct				
hand-over method,				
supervisor hand-over, or				
duplicate key method?				
When removing jammed				
material, was the employee				
using proper safety				
procedures?				

Forklift safety observation Operator's name:

Date performed:

Observer:

Behaviors/task	Acceptable	Unacceptable	Not Observed	N/A, remarks, or action taken
Performs proper daily inspection				
Wears seatbelt or safety belt and tether line				
Travels with forks close to the ground and tilted back only slightly				
Looks in the direction of travel				
Secures load and checks load weight with truck's capacity plate				
Carries loads properly (2 to 4 inches from the ground)				
Sounds horn at blind corners and intersections				
Slows down at corners or intersections, and on wet or slippery floors				
Operates at safe speeds Turns slowly and properly				
Yields right of way to pedestrians and emergency vehicles				
Never transports people on any part of the truck				
Stays clear of dock edge or other drop-offs; for example, bridge plate edge				
Follows procedures and wears appropriate PPE when changing cylinders				
Performs proper procedures for leaving truck unattended (put in neutral, lower carriage, set parking brake, turn key to off)				