

COVID-19 school safety

Resources for reopening schools

Reopening schools during a pandemic is a challenging undertaking. While resources devoted to reopening schools are in abundance, we've selected some of our favorites, on a variety of topics.

General

Oregon Department of Education Health, Safety & Wellness (oregon.gov/ode/students-and-family/healthsafety/Pages/Planning-for-the-2020-21-School-Year.aspx) This page includes the Ready Schools, Safe Learners guidelines as well as links to blueprints and other resources to help schools open safely.

Higher education pandemic mitigation and response guide (<https://www.unmc.edu/healthsecurity/documents/Higher-Education-Pandemic-Recovery-Guide-Step-I-III-5-12-2020-v1.35.pdf>) This guide by the University of Nebraska includes checklists on reopening to assist those working in higher education.

Schools and childcare programs (<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>) The Centers for Disease Control and Prevention (CDC) created this page to help schools plan, prepare, and respond with guidance, checklists, and posters.

Masks and face coverings

Use of Masks to Help Slow the Spread of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html>)

Information from the CDC about how to wear and care for masks.

Statewide Mask, Face Shield, Face Covering Guidance (<https://sharedsystems.dhsoha.state.or.us/DHSForms/Served/le2390e.pdf>)

The Oregon Health Authority's frequently asked questions about wearing masks to help everyone reopen and operate safely.

Indoor air quality information

School Indoor Air Quality Assessment Mobile App (<https://www.epa.gov/iaq-schools/school-iaq-assessment-mobile-app>) The Environmental Protection Agency (EPA) has provided this app for schools to assess their indoor air quality so they can address needed improvements.

Indoor Air Quality Tools for Schools: Preventive Maintenance Guidance Documents (<https://www.epa.gov/iaq-schools/indoor-air-quality-tools-schools-preventive-maintenance-guidance-documents>) Comprehensive guide by the EPA for developing a preventative maintenance plan for school buildings.

Using chemicals

Cleaning and disinfecting your facility (<https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>) Steps to disinfect all areas and how to clean if someone in your building gets sick by the CDC.

Disinfectants for Use Against SARS-CoV-2 (COVID-19) (<https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19>) This EPA site provides a list of approved disinfectants that can be used to sanitize surfaces.

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Resources

For more resources that are designed for the unique set of safety challenges that school employees face. Visit saif.com/education



Six Steps for Safe & Effective Disinfectant Use

(<https://www.epa.gov/pesticide-registration/six-steps-safe-effective-disinfectant-use>)

Handy infographic by the EPA on safely choosing, storing, and using disinfectants to combat the coronavirus.

Mental health

National Center for School Mental Health

(<http://www.schoolmentalhealth.org/COVID-19/>) Resources and tips by the University of Maryland and tips to help schools cope with stress associated with the pandemic.

Posters

Stop the spread of germs that can make you and others sick!

(https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread_poster.pdf) A CDC poster featuring all the important things we can do to stop the spread of COVID-19.

What does six feet look like?

(https://coronavirus.wa.gov/sites/default/files/2020-04/COVID-19_Social_Distance_B%26W.pdf) A simple poster by the State of Washington focused on physical distancing using everyday objects to show how far apart people should be to maintain safety.

SAIF flu fighters posters with messages about washing your hands, calling in sick when needed, and covering your cough

- **Flu fighters—our germ fighting dream team** (https://www.saif.com/Documents/SafetyandHealth/Wellness/S1117_Five_Flu_Fighters_Group_Poster.pdf)

Sé un Combatiente contra la Gripe en el trabajo [Spanish] (https://www.saif.com/Documents/SafetyandHealth/Wellness/S1117_Flu_Fighters_Group_SPANISH_Poster_Final.pdf)

- **Sleevie Nix** (https://www.saif.com/Documents/SafetyandHealth/Wellness/S1120_Flu_Fighters_Sleevie_Nix_poster.pdf)

Sé un Combatiente contra la Gripe como Changa Manga

[Spanish] (https://www.saif.com/Documents/SafetyandHealth/Wellness/S1120_Flu_Fighters_Sleevie_Nix_SPANISH_poster_Final.pdf)

- **Hans Washer** (https://www.saif.com/Documents/SafetyandHealth/Wellness/S1118_poster_flu_fighters_hans_washer.pdf)

Sé un Combatiente contra la Gripe como Rubeniano Lavamanos

[Spanish] (https://www.saif.com/Documents/SafetyandHealth/Wellness/S1118_Flu_Fighters_Hans_Washer_SPANISH_poster_Final.pdf)

- **Colin Sick** (https://www.saif.com/Documents/SafetyandHealth/Wellness/S1121_Colin_Sick_Flu_Fighter_Poster.pdf)

Nollego Porenfermo Luchando contra la propagación sé un Combatiente contra la Gripe [Spanish] (https://www.saif.com/Documents/SafetyandHealth/Wellness/S1121-Colin_Sick_Spanish_Flu_Fighter_Poster.pdf)

Oregon-based school focused organizations

These associations have helpful resources as well as COVID-19 workgroups that align with specific job roles.

Oregon School Safety Officers Association (ossoa.org/COVID-19)

Oregon School Facilities Management Association (<https://www.osfma.org/news/9108708>)

Oregon Association of School Business Officials (<http://www.oasbo.com/COVID.htm>)

Oregon School Board Association (http://www.osba.org/Resources/Article/Community_Relations/StudentSafety/Covid19FAQ.aspx)

